MODELING AAC THROUGHOUT THE DAY

In order to learn language, we need to see and hear that language in use. Learning to use AAC requires us to demonstrate AAC as a way of commenting, asking questions, making requests, complaining, greeting others, getting attention and asking for help. The more we can demonstrate AAC as a way of communicating in a variety of ways, the more the individual is likely to start using it to communicate themselves.

MODEL WORDS DURING YOUR DAILY ROUTINES

What are you already saying during dressing, hygiene and meal routines? Pick a few words and model while you talk.

What do you **WANT** to wear?
Let's **PUT** it **ON**.
Let's **EAT MOR**E potatoes!
You **DON'T LIKE** peas!

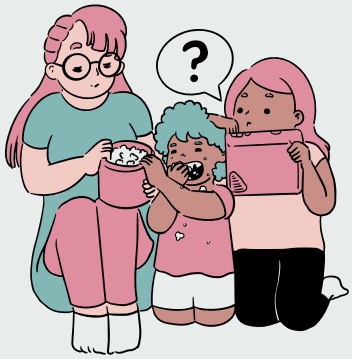
MODEL WORDS DURING PLAY

Providing words for the activities kids love is a great way to motivate them to use the AAC device and start making connections.

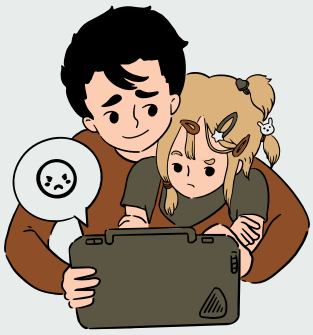
The **GREEN** block is **ON** top.
They fell **DOWN**!
That car is **FAST**! **GO** car **GO**!
MORE bubbles!
LOOK at that!

MODEL WORDS TO MATCH THEIR CURRENT COMMUNICATIONS

What is the child already telling you with gestures? vocalizations? by pulling you to desired objects? Honor those communications AND show them how to use the device for the same purpose.



It looks like you **WANT MORE** popcorn.
I see you smiling! I think you **LIKE** the **BUBBLES**!
You are jumping. Let's take a **BREAK** and **JUMP**.
Oh, do you **WANT** me to **OPEN** these chips?



MODEL PHRASES FOR QUICK COMMUNICATION NEEDS

When we need help, feel bad, want to say hi to a friend, it's nice to have quick ways to get our message out. Modeling pre-stored phrases can support these quick communications and support early buy-in for the device.

You look frustrated. Maybe...**I NEED HELP**
Look who's here! **HELLO! HOW ARE YOU?**
Uh oh, you fell down! **OUCH THAT HURT!**
Let's meet a new friend. **HI! MY NAME IS MAYA.**

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